## 1. In what school district are you currently teaching?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| I am not currently teaching. | $\begin{gathered} 100.0 \% \\ (62) \end{gathered}$ | $100.0 \%$ (19) | $100.0 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $100.0 \%$ (82) |
| Name of School District | 692 replies | 177 replies | 21 replies | $\begin{gathered} 26 \\ \text { replies } \end{gathered}$ | 2 replies | 918 |
| answered question | 62 | 19 | 1 | 0 | 0 | 82 |
|  |  |  |  | skipped | uestion | 853 |

## 2. Which of the following describes your school district?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative <br> Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Rural | $\begin{gathered} 33.0 \% \\ (230) \end{gathered}$ | $\begin{gathered} 32.8 \% \\ (58) \end{gathered}$ | $33.3 \%$ <br> (7) | $7.7 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{array}{r} 32.1 \% \\ (297) \end{array}$ |
| Urban | $\begin{gathered} 35.4 \% \\ (247) \end{gathered}$ | $27.7 \%$ <br> (49) | $19.0 \%$ <br> (4) | 84.6\% <br> (22) | 50.0\% <br> (1) | $\begin{array}{r} 35.0 \% \\ (323) \end{array}$ |
| Suburban | $\begin{gathered} 31.7 \% \\ (221) \end{gathered}$ | 39.5\% <br> (70) | 47.6\% <br> (10) | $7.7 \%$ <br> (2) | 50.0\% <br> (1) | $\begin{array}{r} 32.9 \% \\ (304) \end{array}$ |
| answered question | 698 | 177 | 21 | 26 | 2 | 924 |
|  |  |  |  | skipped | uestion | 11 |

## 3. Which of the following describes your educator preparation?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Traditional Certification (Completed a university education degree with a student teaching component.) | 100.0\% (703) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 75.2 \% \\ (703) \end{array}$ |
| Alternative Certification (State Department of Education Alternative Placement Program) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (182) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 19.5 \% \\ (182) \end{array}$ |
| Troops to Teachers | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Paraprofessional | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $100.0 \%$ (21) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 2.2\% <br> (21) |
| Teach for America | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 100.0\% (27) | $0.0 \%$ <br> (0) | 2.9\% <br> (27) |
| ABCTE | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 100.0\% (2) | $0.2 \%$ <br> (2) |
| answered question | 703 | 182 | 21 | 27 | 2 | 935 |
|  |  |  |  | skipped | uestion | 0 |

## 4. From which educator preparation program did you receive recommendation for teacher certification? (If you were alternatively certified please select Oklahoma State Department of Education)

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Oklahoma State Department of Education | $\begin{gathered} 3.9 \% \\ (25) \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (139) \end{gathered}$ | 68.4\% <br> (13) | $90.5 \%$ <br> (19) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 22.7 \% \\ (196) \end{array}$ |
| Out of State University | 11.2\% <br> (73) | $5.2 \%$ <br> (9) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $9.6 \%$ <br> (83) |
| Bacone College | $0.5 \%$ <br> (3) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.3\% <br> (3) |
| Cameron University | 2.3\% <br> (15) | $0.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 1.9\% <br> (16) |
| East Central University | $\begin{gathered} 5.5 \% \\ (36) \end{gathered}$ | $0.0 \%$ <br> (0) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 4.3\% <br> (37) |
| Langston University | $0.3 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.2\% <br> (2) |
| Mid-America Christian University | $0.5 \%$ <br> (3) | $0.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.5 \%$ <br> (4) |
| Northeastern State University | 17.7\% <br> (115) | $0.6 \%$ <br> (1) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | 100.0\% <br> (1) | $\begin{array}{r} 13.7 \% \\ (118) \end{array}$ |
| Northwestern Oklahoma State University | 2.9\% <br> (19) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $2.2 \%$ <br> (19) |
| Oklahoma Baptist University | 2.8\% <br> (18) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 2.1\% <br> (18) |
| Oklahoma Christian University | $\begin{gathered} 1.5 \% \\ (10) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.2 \% \\ (10) \end{array}$ |


| Oklahoma City University | $0.3 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.2\% <br> (2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oklahoma Panhandle State University | $0.2 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.1 \%$ <br> (1) |
| Oklahoma State University | $11.6 \%$ <br> (75) | $2.9 \%$ <br> (5) | $0.0 \%$ | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 9.3 \% \\ (80) \end{array}$ |
| Oklahoma Wesleyan University | 0.5\% <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.5\% <br> (4) |
| Oral Roberts University | $\begin{gathered} 1.7 \% \\ (11) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.3 \%$ <br> (11) |
| St. Gregory's University | 0.2\% <br> (1) | $1.2 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.3\% <br> (3) |
| Southeastern Oklahoma State University | $\begin{gathered} 4.5 \% \\ (29) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 3.4 \% \\ (29) \end{array}$ |
| Southern Nazarene University | $\begin{gathered} 1.7 \% \\ (11) \end{gathered}$ | $0.6 \%$ <br> (1) | 5.3\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.5 \% \\ (13) \end{array}$ |
| Southwestern Oklahoma State University | $\begin{gathered} 4.5 \% \\ (29) \end{gathered}$ | $1.2 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $3.6 \%$ <br> (31) |
| University of Central Oklahoma | $\begin{gathered} 14.5 \% \\ (94) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (9) \end{gathered}$ | $10.5 \%$ <br> (2) | $4.8 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 12.3 \% \\ (106) \end{array}$ |
| University of Oklahoma | $\begin{gathered} 8.2 \% \\ (53) \end{gathered}$ | $1.2 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $6.4 \%$ <br> (55) |
| University of Science and Arts of Oklahoma | $1.4 \%$ <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 1.0\% <br> (9) |
| The University of Tulsa | $\begin{gathered} 1.8 \% \\ (12) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ (0) | $1.4 \%$ <br> (12) |
| Other (please specify) | 79 replies | 19 replies | 2 replies | 4 replies |  | 104 |
| answered question | 649 | 172 | 19 | 21 | 1 | 862 |
| skipped question |  |  |  |  |  | 73 |

## 5. Please indicate your level of understanding of each of the following:

|  |  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative <br> Certification <br> (State <br> Department of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| How students learn and develop. | Poor | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Weak | $0.5 \%$ <br> (3) | 2.5\% <br> (4) | $0.0 \%$ <br> (0) | 4.8\% <br> (1) | 100.0\% <br> (1) |  |
|  | Adequate | $12.5 \%$ <br> (77) | $\begin{gathered} 14.9 \% \\ (24) \end{gathered}$ | $15.8 \%$ <br> (3) | $23.8 \%$ <br> (5) | $0.0 \%$ <br> (0) |  |
|  | Good | $\begin{gathered} 45.9 \% \\ (283) \end{gathered}$ | 54.7\% <br> (88) | 52.6\% <br> (10) | 52.4\% <br> (11) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Strong | $\begin{gathered} 41.2 \% \\ (254) \end{gathered}$ | $28.0 \%$ <br> (45) | $31.6 \%$ <br> (6) | $19.0 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 617 | 161 | 19 | 21 | 1 | 819 |
| How students vary in their approaches to learning. | Poor | $0.2 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Weak | $0.7 \%$ <br> (4) | $2.5 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |  |
|  | Adequate | $\begin{gathered} 8.5 \% \\ (52) \end{gathered}$ | $\begin{gathered} 16.5 \% \\ (26) \end{gathered}$ | $10.5 \%$ <br> (2) | $19.0 \%$ <br> (4) | 100.0\% <br> (1) |  |
|  | Good | $\begin{gathered} 40.5 \% \\ (248) \end{gathered}$ | 44.9\% <br> (71) | $31.6 \%$ <br> (6) | 47.6\% <br> (10) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Strong | $\begin{gathered} 50.2 \% \\ (308) \end{gathered}$ | $36.1 \%$ <br> (57) | 57.9\% <br> (11) | $33.3 \%$ <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 613 | 158 | 19 | 21 | 1 | 812 |


| Curriculum integration processes. | Poor | $0.3 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Weak | $\begin{gathered} 5.4 \% \\ (33) \end{gathered}$ | 6.4\% <br> (10) | 5.3\% <br> (1) | $14.3 \%$ <br> (3) | 100.0\% <br> (1) |  |
|  | Adequate | $\begin{gathered} 21.0 \% \\ (129) \end{gathered}$ | 29.3\% <br> (46) | 21.1\% <br> (4) | 23.8\% <br> (5) | $0.0 \%$ <br> (0) |  |
|  | Good | $\begin{gathered} 45.8 \% \\ (281) \end{gathered}$ | 46.5\% <br> (73) | $31.6 \%$ <br> (6) | 42.9\% <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Strong | $\begin{gathered} 27.4 \% \\ (168) \end{gathered}$ | $17.8 \%$ <br> (28) | 42.1\% <br> (8) | $19.0 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 613 | 157 | 19 | 21 | 1 | 811 |
| The process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development. | Poor | $0.2 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Weak | $1.0 \%$ <br> (6) | 1.3\% <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequate | $\begin{gathered} 7.8 \% \\ (48) \end{gathered}$ | 8.8\% <br> (14) | $5.6 \%$ <br> (1) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) |  |
|  | Good | $\begin{gathered} 34.5 \% \\ (212) \end{gathered}$ | 35.8\% (57) | 38.9\% <br> (7) | 33.3\% <br> (7) | $0.0 \%$ <br> (0) |  |
|  | Strong | $\begin{gathered} 56.6 \% \\ (348) \end{gathered}$ | 54.1\% <br> (86) | $\begin{gathered} 55.6 \% \\ (10) \end{gathered}$ | $57.1 \%$ (12) | 100.0\% <br> (1) |  |
|  |  | 615 | 159 | 18 | 21 | 1 | 814 |
| The legal aspect of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher. | Poor | $0.5 \%$ <br> (3) | 1.2\% <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Weak | $\begin{gathered} 6.6 \% \\ (41) \end{gathered}$ | $\begin{gathered} 9.3 \% \\ (15) \end{gathered}$ | 5.3\% <br> (1) | 19.0\% <br> (4) | 0.0\% <br> (0) |  |
|  | Adequate | $\begin{gathered} 22.2 \% \\ (137) \end{gathered}$ | $\begin{gathered} 24.2 \% \\ (39) \end{gathered}$ | $21.1 \%$ <br> (4) | $33.3 \%$ <br> (7) | $0.0 \%$ <br> (0) |  |
|  | Good | $\begin{gathered} 38.2 \% \\ (236) \end{gathered}$ | 40.4\% <br> (65) | 36.8\% <br> (7) | $23.8 \%$ <br> (5) | $0.0 \%$ <br> (0) |  |
|  | Strong | $\begin{gathered} 32.4 \% \\ (200) \end{gathered}$ | 24.8\% <br> (40) | $36.8 \%$ <br> (7) | 23.8\% <br> (5) | 100.0\% <br> (1) |  |
|  |  | 617 | 161 | 19 | 21 | 1 | 819 |


| answered question |  | 619 | 161 | 19 | 21 | 1 | 821 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| skipped question |  |  |  |  |  |  | 114 |
| 6. Please indicate how prepared you were to perform each of the following: |  |  |  |  |  |  |  |
|  |  | Which of the following describes your educator preparation? |  |  |  |  |  |
|  |  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative <br> Certification <br> (State <br> Department <br> of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Apply the central concepts and methods of inquiry of the subject matter discipline(s) that I teach. | Not At All Prepared | $0.2 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Inadequately Prepared | $\begin{gathered} 2.8 \% \\ (17) \end{gathered}$ | 4.5\% <br> (7) | 5.3\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |  |
|  | Adequately Prepared | $\begin{gathered} 25.2 \% \\ (155) \end{gathered}$ | $\begin{gathered} 36.5 \% \\ (57) \end{gathered}$ | $36.8 \%$ <br> (7) | $38.1 \%$ <br> (8) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 43.8 \% \\ (270) \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (66) \end{gathered}$ | $31.6 \%$ <br> (6) | 47.6\% <br> (10) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Very Well Prepared | $\begin{gathered} 28.1 \% \\ (173) \end{gathered}$ | $\begin{gathered} 16.7 \% \\ (26) \end{gathered}$ | $26.3 \%$ <br> (5) | $14.3 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 616 | 156 | 19 | 21 | 1 | 813 |
| Create learning experiences that make these aspects of subject matter meaningful for students. | Not At All Prepared | $0.3 \%$ <br> (2) | $0.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | $\begin{gathered} 1.6 \% \\ (10) \end{gathered}$ | $5.1 \%$ <br> (8) | 5.3\% <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Adequately <br> Prepared | $\begin{gathered} 22.0 \% \\ (135) \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (40) \end{gathered}$ | 26.3\% <br> (5) | $33.3 \%$ <br> (7) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 45.5 \% \\ (280) \end{gathered}$ | $48.4 \%$ <br> (76) | $36.8 \%$ <br> (7) | $38.1 \%$ <br> (8) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |


|  | Very Well Prepared | $\begin{gathered} 30.6 \% \\ (188) \end{gathered}$ | $20.4 \%$ <br> (32) | $31.6 \%$ <br> (6) | $28.6 \%$ <br> (6) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 615 | 157 | 19 | 21 | 1 | 813 |
| Provide learning opportunities that support students' intellectual, social and physical development at all grade levels. | Not At All Prepared | $0.2 \%$ <br> (1) | $1.3 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | $\begin{gathered} 1.8 \% \\ (11) \end{gathered}$ | 4.5\% <br> (7) | 5.3\% <br> (1) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequately <br> Prepared | $\begin{gathered} 22.0 \% \\ (135) \end{gathered}$ | $23.7 \%$ <br> (37) | $15.8 \%$ <br> (3) | 33.3\% <br> (7) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 45.9 \% \\ (282) \end{gathered}$ | $\begin{gathered} 51.3 \% \\ (80) \end{gathered}$ | 47.4\% <br> (9) | 47.6\% <br> (10) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Very Well Prepared | $\begin{gathered} 30.2 \% \\ (186) \end{gathered}$ | $\begin{gathered} 19.2 \% \\ (30) \end{gathered}$ | $31.6 \%$ <br> (6) | $19.0 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 615 | 156 | 19 | 21 | 1 | 812 |
| Create instructional opportunities that are adaptable to learners' individual differences. | Not At All Prepared | $0.3 \%$ <br> (2) | $1.3 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | $\begin{gathered} 3.8 \% \\ (23) \end{gathered}$ | $\begin{gathered} 6.4 \% \\ (10) \end{gathered}$ | 10.5\% <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Adequately Prepared | $\begin{gathered} 22.4 \% \\ (137) \end{gathered}$ | $31.2 \%$ <br> (49) | 15.8\% <br> (3) | 33.3\% <br> (7) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 44.1 \% \\ (270) \end{gathered}$ | $45.9 \%$ <br> (72) | $31.6 \%$ <br> (6) | $57.1 \%$ <br> (12) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Very Well <br> Prepared | $\begin{gathered} 29.4 \% \\ (180) \end{gathered}$ | $15.3 \%$ <br> (24) | 42.1\% <br> (8) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) |  |
|  |  | 612 | 157 | 19 | 21 | 1 | 810 |
| answered question |  | 617 | 157 | 19 | 21 | 1 | 815 |
| skipped question |  |  |  |  |  |  | 120 |

## 7. Please indicate how prepared you were to perform each of the following in the classroom.

|  |  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification <br> (State <br> Department <br> of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. | Not At All Prepared | $0.2 \%$ <br> (1) | $0.6 \%$ <br> (1) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Inadequately Prepared | $\begin{gathered} 3.1 \% \\ (19) \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (11) \end{gathered}$ | $15.8 \%$ <br> (3) | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequately <br> Prepared | $\begin{gathered} 26.5 \% \\ (163) \end{gathered}$ | 33.1\% <br> (52) | $10.5 \%$ <br> (2) | $33.3 \%$ <br> (7) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 40.2 \% \\ (247) \end{gathered}$ | $45.2 \%$ <br> (71) | $36.8 \%$ <br> (7) | $\begin{gathered} 52.4 \% \\ (11) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Very Well Prepared | $\begin{gathered} 30.1 \% \\ (185) \end{gathered}$ | $\begin{gathered} 14.0 \% \\ (22) \end{gathered}$ | $31.6 \%$ <br> (6) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 615 | 157 | 19 | 21 | 1 | 813 |
| Use technology effectively to enhance student learning and to create unique learning opportunities. | Not At All Prepared | $0.3 \%$ <br> (2) | 1.3\% <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | 7.8\% <br> (48) | $10.2 \%$ <br> (16) | $26.3 \%$ <br> (5) | 23.8\% <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequately Prepared | $\begin{gathered} 25.0 \% \\ (154) \end{gathered}$ | $\begin{gathered} 29.9 \% \\ (47) \end{gathered}$ | $31.6 \%$ <br> (6) | $38.1 \%$ <br> (8) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 35.6 \% \\ (219) \end{gathered}$ | $34.4 \%$ <br> (54) | 21.1\% <br> (4) | $33.3 \%$ <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Very Well Prepared | $\begin{gathered} 31.2 \% \\ (192) \end{gathered}$ | $24.2 \%$ <br> (38) | $21.1 \%$ <br> (4) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 615 | 157 | 19 | 21 | 1 | 813 |


| Use best <br> practices related <br> to motivation <br> and behavior to <br> create learning <br> environments <br> that encourage positive social interaction, selfmotivation and active engagement in learning. | Not At All Prepared | $\begin{gathered} 0.5 \% \\ (3) \end{gathered}$ | 0.6\% <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Inadequately Prepared | $\begin{gathered} 5.5 \% \\ (34) \end{gathered}$ | $\begin{gathered} 5.7 \% \\ (9) \end{gathered}$ | $10.5 \%$ <br> (2) | 4.8\% <br> (1) | $0.0 \%$ <br> (0) |  |
|  | Adequately <br> Prepared | $\begin{gathered} 25.7 \% \\ (158) \end{gathered}$ | $\begin{gathered} 35.0 \% \\ (55) \end{gathered}$ | $15.8 \%$ <br> (3) | $23.8 \%$ <br> (5) | 100.0\% <br> (1) |  |
|  | Well <br> Prepared | $\begin{gathered} 39.7 \% \\ (244) \end{gathered}$ | 42.0\% <br> (66) | 42.1\% <br> (8) | 52.4\% <br> (11) | $0.0 \%$ <br> (0) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 28.5 \% \\ (175) \end{gathered}$ | 16.6\% <br> (26) | $31.6 \%$ <br> (6) | $19.0 \%$ <br> (4) | $0.0 \%$ <br> (0) |  |
|  |  | 614 | 157 | 19 | 21 | 1 | 812 |
| Use a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. | Not At All <br> Prepared | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.3 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | $\begin{gathered} 4.1 \% \\ (25) \end{gathered}$ | 3.2\% <br> (5) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequately Prepared | $\begin{gathered} 25.8 \% \\ (158) \end{gathered}$ | $\begin{gathered} 31.8 \% \\ (50) \end{gathered}$ | 26.3\% <br> (5) | $\begin{gathered} 47.6 \% \\ (10) \end{gathered}$ | $100.0 \%$ <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 42.7 \% \\ (262) \end{gathered}$ | 47.1\% <br> (74) | $36.8 \%$ <br> (7) | 42.9\% <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Very Well Prepared | $\begin{gathered} 27.4 \% \\ (168) \end{gathered}$ | $\begin{gathered} 16.6 \% \\ (26) \end{gathered}$ | $31.6 \%$ <br> (6) | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 613 | 157 | 19 | 21 | 1 | 811 |
| Plan instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community. | Not At All Prepared | $0.3 \%$ <br> (2) | 1.3\% <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
|  | Inadequately Prepared | $\begin{gathered} 5.2 \% \\ (32) \end{gathered}$ | 5.7\% <br> (9) | $10.5 \%$ <br> (2) | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequately <br> Prepared | $\begin{aligned} & 22.4 \% \\ & (138) \end{aligned}$ | $36.3 \%$ (57) | $15.8 \%$ <br> (3) | 38.1\% <br> (8) | 100.0\% <br> (1) |  |
|  | Well <br> Prepared | $\begin{gathered} 39.5 \% \\ (243) \end{gathered}$ | 42.0\% <br> (66) | 42.1\% <br> (8) | $28.6 \%$ <br> (6) | $0.0 \%$ <br> (0) |  |
|  | Very Well <br> Prepared | $\begin{gathered} 32.5 \% \\ (200) \end{gathered}$ | $14.6 \%$ (23) | $31.6 \%$ <br> (6) | $23.8 \%$ <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |


|  | 615 | 157 | 19 | 21 | 1 | 813 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| answered question | 615 | 157 | 19 | 21 | 1 | $\mathbf{8 1 3}$ |
|  |  |  |  | skipped question | $\mathbf{1 2 2}$ |  |

## 8. Please indicate how prepared you were to perform each of the following in the classroom.

|  |  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative <br> Certification <br> (State <br> Department of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Adapt instruction based upon assessment and reflection. | Not At All Prepared | $0.5 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Inadequately Prepared | 5.4\% <br> (33) | $\begin{gathered} 7.0 \% \\ (11) \end{gathered}$ | $10.5 \%$ <br> (2) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Adequately Prepared | $\begin{gathered} 25.9 \% \\ (159) \end{gathered}$ | $38.6 \%$ <br> (61) | $31.6 \%$ <br> (6) | 4.8\% <br> (1) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 38.9 \% \\ (239) \end{gathered}$ | $34.8 \%$ <br> (55) | 42.1\% <br> (8) | 57.1\% <br> (12) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Prepared | $\begin{gathered} 29.4 \% \\ (181) \end{gathered}$ | $\begin{gathered} 19.6 \% \\ (31) \end{gathered}$ | $15.8 \%$ <br> (3) | $33.3 \%$ <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 615 | 158 | 19 | 21 | 1 | 814 |
| Understand and use a variety of assessment strategies to evaluate and modify the teaching/learning process. | Not At All Prepared | 0.5\% <br> (3) | $1.3 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  | Inadequately Prepared | 6.4\% <br> (39) | $\begin{gathered} 7.6 \% \\ (12) \end{gathered}$ | $5.3 \%$ <br> (1) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) |  |
|  | Adequately Prepared | $\begin{gathered} 25.0 \% \\ (153) \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (58) \end{gathered}$ | $52.6 \%$ <br> (10) | $14.3 \%$ <br> (3) | 100.0\% <br> (1) |  |
|  | Well | 42.2\% | 39.9\% | 31.6\% | 57.1\% | 0.0\% |  |


|  | Prepared | (258) | (63) | (6) | (12) | (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Very Well Prepared | $\begin{gathered} 26.0 \% \\ (159) \end{gathered}$ | 14.6\% <br> (23) | $10.5 \%$ <br> (2) | $23.8 \%$ <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 612 | 158 | 19 | 21 | 1 | 811 |
| Evaluate the effects of my choices and | Not At All <br> Prepared | 0.3\% <br> (2) | 0.6\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
| (students, parents, and other | Inadequately Prepared | $\begin{gathered} 2.9 \% \\ (18) \end{gathered}$ | $4.4 \%$ <br> (7) | 5.3\% <br> (1) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
| the learning community), | Adequately <br> Prepared | $\begin{gathered} 22.0 \% \\ (135) \end{gathered}$ | 29.7\% <br> (47) | 31.6\% <br> (6) | 9.5\% <br> (2) | 100.0\% <br> (1) |  |
| needed, and actively seek | Well <br> Prepared | $\begin{gathered} 46.3 \% \\ (284) \end{gathered}$ | 44.9\% <br> (71) | 21.1\% <br> (4) | $\begin{gathered} 57.1 \% \\ (12) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
| professional growth. | Very Well <br> Prepared | $\begin{gathered} 28.5 \% \\ (175) \end{gathered}$ | $\begin{gathered} 20.3 \% \\ (32) \end{gathered}$ | 42.1\% <br> (8) | 28.6\% <br> (6) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 614 | 158 | 19 | 21 | 1 | 813 |
| Foster positive interaction with | Not At All <br> Prepared | $0.8 \%$ <br> (5) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
| colleagues, parents/families, | Inadequately Prepared | $\begin{gathered} 2.3 \% \\ (14) \end{gathered}$ | $1.3 \%$ <br> (2) | 5.3\% <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |  |
| in the community to | Adequately <br> Prepared | $\begin{gathered} 22.1 \% \\ (135) \end{gathered}$ | 28.0\% <br> (44) | 21.1\% <br> (4) | 19.0\% <br> (4) | 100.0\% <br> (1) |  |
| them in support of students' | Well <br> Prepared | $\begin{gathered} 40.4 \% \\ (247) \end{gathered}$ | 36.9\% <br> (58) | $36.8 \%$ <br> (7) | $38.1 \%$ <br> (8) | $0.0 \%$ <br> (0) |  |
| being. | Very Well Prepared | $\begin{gathered} 34.5 \% \\ (211) \end{gathered}$ | 33.8\% <br> (53) | 36.8\% <br> (7) | 42.9\% <br> (9) | $0.0 \%$ <br> (0) |  |
|  |  | 612 | 157 | 19 | 21 | 1 | 810 |
| Assist students with career | Not At All <br> Prepared | $1.1 \%$ <br> (7) | 1.9\% <br> (3) | $10.5 \%$ <br> (2) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
| the application of career concepts | Inadequately Prepared | $\begin{gathered} 8.0 \% \\ (49) \end{gathered}$ | 7.0\% <br> (11) | $5.3 \%$ <br> (1) | 14.3\% <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |



## 9. Please indicate how prepared you were to perform each of the following actions in the classroom.



| Implement effective classroom management practices. | Not At All Prepared | $\begin{gathered} 2.0 \% \\ (12) \end{gathered}$ | 1.3\% <br> (2) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Inadequately Prepared | $\begin{gathered} 9.6 \% \\ (58) \end{gathered}$ | 8.2\% <br> (13) | 5.3\% <br> (1) | 4.8\% <br> (1) | $0.0 \%$ <br> (0) |  |
|  | Adequately Prepared | $\begin{gathered} 25.6 \% \\ (155) \end{gathered}$ | $35.4 \%$ <br> (56) | $31.6 \%$ <br> (6) | 33.3\% <br> (7) | 100.0\% <br> (1) |  |
|  | Well Prepared | $\begin{gathered} 34.0 \% \\ (206) \end{gathered}$ | 39.2\% <br> (62) | $26.3 \%$ (5) | $28.6 \%$ <br> (6) | $0.0 \%$ <br> (0) |  |
|  | Very Well Prepared | $\begin{gathered} 28.9 \% \\ (175) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (25) \end{gathered}$ | $36.8 \%$ <br> (7) | $33.3 \%$ <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ |  |
|  |  | 606 | 158 | 19 | 21 | 1 | 805 |
| answered question |  | 614 | 159 | 19 | 21 | 1 | 814 |
| skipped question |  |  |  |  |  |  | 121 |

## 10. Please indicate your overall preparedness.

Which of the following describes your educator preparation?

|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not At All Prepared | $0.3 \%$ <br> (2) | $0.6 \%$ <br> (1) | $\begin{gather*} 0.0 \% \\ (0) \tag{3} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.4 \%$ |
| Inadequately Prepared | $\begin{gathered} 3.9 \% \\ (24) \end{gathered}$ | $\begin{gathered} 6.3 \% \\ (10) \end{gathered}$ | $5.3 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | 4.3\% <br> (35) |
| Adequately Prepared | $\begin{gathered} 26.2 \% \\ (161) \end{gathered}$ | $38.1 \%$ <br> (61) | $21.1 \%$ <br> (4) | $57.1 \%$ <br> (12) | 100.0\% <br> (1) | $\begin{array}{r} 29.3 \% \\ (239) \end{array}$ |
| Well Prepared | $\begin{gathered} 47.4 \% \\ (291) \end{gathered}$ | 43.1\% <br> (69) | 52.6\% <br> (10) | $42.9 \%$ <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 46.5 \% \\ (379) \end{array}$ |
| Very Well Prepared | $\begin{gathered} 22.1 \% \\ (136) \end{gathered}$ | $11.9 \%$ <br> (19) | $21.1 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 19.5 \% \\ (159) \end{array}$ |
| answered question | 614 | 160 | 19 | 21 | 1 | 815 |
|  |  |  |  | skipped question |  | 120 |

## 11. What do you consider the strengths of your preparation program? (Please mark all that apply.)

Which of the following describes your educator preparation?

|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I did not complete a teacher preparation program. | $\begin{gathered} 1.7 \% \\ (10) \end{gathered}$ | $63.0 \%$ <br> (92) | 73.7\% <br> (14) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{array}{r} 15.1 \% \\ (117) \end{array}$ |
| Classroom Management | $\begin{gathered} 43.4 \% \\ (255) \end{gathered}$ | $26.0 \%$ <br> (38) | $21.1 \%$ <br> (4) | 61.9\% <br> (13) | $0.0 \%$ <br> (0) | $\begin{array}{r} 40.0 \% \\ (310) \end{array}$ |
| Curriculum Integration | $\begin{gathered} 40.0 \% \\ (235) \end{gathered}$ | $17.1 \%$ <br> (25) | $15.8 \%$ <br> (3) | $14.3 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 34.3 \% \\ (266) \end{array}$ |
| Professors | $\begin{gathered} 49.1 \% \\ (289) \end{gathered}$ | 8.9\% <br> (13) | $5.3 \%$ <br> (1) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 39.2 \% \\ (304) \end{array}$ |
| P12 Field Experiences | $\begin{gathered} 25.5 \% \\ (150) \end{gathered}$ | $2.1 \%$ <br> (3) | $5.3 \%$ <br> (1) | 4.8\% <br> (1) | $0.0 \%$ <br> (0) | $\begin{array}{r} 20.0 \% \\ (155) \end{array}$ |
| Lesson Planning | 67.7\% <br> (398) | $\begin{gathered} 20.5 \% \\ (30) \end{gathered}$ | 5.3\% <br> (1) | 71.4\% <br> (15) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 57.3\% <br> (444) |
| Student Assessment | $\begin{gathered} 41.3 \% \\ (243) \end{gathered}$ | $\begin{gathered} 13.0 \% \\ (19) \end{gathered}$ | 21.1\% <br> (4) | $66.7 \%$ <br> (14) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 36.1 \% \\ (280) \end{array}$ |
| Curriculum Development | 31.1\% <br> (183) | $14.4 \%$ <br> (21) | 10.5\% <br> (2) | 19.0\% <br> (4) | $0.0 \%$ <br> (0) | $\begin{array}{r} 27.1 \% \\ (210) \end{array}$ |
| Content Knowledge | $\begin{gathered} 55.1 \% \\ (324) \end{gathered}$ | $21.2 \%$ <br> (31) | $5.3 \%$ <br> (1) | 33.3\% <br> (7) | 100.0\% <br> (1) | $\begin{array}{r} 47.0 \% \\ (364) \end{array}$ |
| Teaching Methods | 61.2\% (360) | $25.3 \%$ <br> (37) | $21.1 \%$ <br> (4) | 42.9\% <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 52.9 \% \\ (410) \end{array}$ |
| Student Objectives | $\begin{gathered} 44.7 \% \\ (263) \end{gathered}$ | $19.2 \%$ <br> (28) | $10.5 \%$ <br> (2) | 61.9\% <br> (13) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 39.5 \% \\ (306) \end{array}$ |


| Research Methods | $\begin{gathered} 19.0 \% \\ (112) \end{gathered}$ | $\begin{gathered} 9.6 \% \\ (14) \end{gathered}$ | 5.3\% <br> (1) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 16.5 \% \\ (128) \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Technology | $\begin{gathered} 42.5 \% \\ (250) \end{gathered}$ | $\begin{gathered} 18.5 \% \\ (27) \end{gathered}$ | $0.0 \%$ <br> (0) | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 36.0 \% \\ (279) \end{array}$ |
| Critical Thinking | $\begin{gathered} 38.1 \% \\ (224) \end{gathered}$ | $\begin{gathered} 15.1 \% \\ (22) \end{gathered}$ | $10.5 \%$ <br> (2) | 42.9\% <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 33.2 \% \\ (257) \end{array}$ |
| Common Core Standards | $\begin{gathered} 21.4 \% \\ (126) \end{gathered}$ | $13.0 \%$ <br> (19) | $5.3 \%$ <br> (1) | $19.0 \%$ <br> (4) | $0.0 \%$ <br> (0) | $\begin{array}{r} 19.4 \% \\ (150) \end{array}$ |
| Student Teaching | $\begin{gathered} 65.8 \% \\ (387) \end{gathered}$ | $5.5 \%$ <br> (8) | $0.0 \%$ <br> (0) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{array}{r} 51.2 \% \\ (397) \end{array}$ |
| Teacher Effectiveness Evaluation | $14.6 \%$ <br> (86) | $5.5 \%$ <br> (8) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 12.1\% <br> (94) |
| RTI | $10.7 \%$ <br> (63) | $3.4 \%$ <br> (5) | $5.3 \%$ <br> (1) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{array}{r} 9.0 \% \\ (70) \end{array}$ |
| ELL Instruction | 10.9\% <br> (64) | $\begin{gathered} 7.5 \% \\ (11) \end{gathered}$ | $5.3 \%$ <br> (1) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | 9.9\% <br> (77) |
| Career Goals | $\begin{gathered} 15.3 \% \\ (90) \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (10) \end{gathered}$ | $5.3 \%$ <br> (1) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{array}{r} 13.3 \% \\ (103) \end{array}$ |
| Reading Instruction/Phonics | $\begin{gathered} 35.5 \% \\ (209) \end{gathered}$ | $4.8 \%$ <br> (7) | $5.3 \%$ <br> (1) | $19.0 \%$ <br> (4) | 100.0\% <br> (1) | $\begin{array}{r} 28.6 \% \\ (222) \end{array}$ |
| Differentiated Instruction | $\begin{gathered} 44.6 \% \\ (262) \end{gathered}$ | $\begin{gathered} 13.7 \% \\ (20) \end{gathered}$ | 21.1\% <br> (4) | $\begin{gathered} 47.6 \% \\ (10) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 38.2 \% \\ (296) \end{array}$ |
| P12 School Policy \& Procedures | $\begin{gathered} 9.9 \% \\ (58) \end{gathered}$ | $1.4 \%$ <br> (2) | $5.3 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 7.9 \% \\ (61) \end{array}$ |
| Parent/Community Relations | $\begin{gathered} 30.3 \% \\ (178) \end{gathered}$ | $\begin{gathered} 12.3 \% \\ (18) \end{gathered}$ | $21.1 \%$ <br> (4) | 57.1\% <br> (12) | $0.0 \%$ <br> (0) | $\begin{array}{r} 27.4 \% \\ (212) \end{array}$ |
| Legal Aspects of Teaching | $\begin{gathered} 24.7 \% \\ (145) \end{gathered}$ | $4.1 \%$ <br> (6) | $10.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 19.7 \% \\ (153) \end{array}$ |
| Other (please specify) | 6 replies | 5 replies | 0 replies | 2 replies | 0 replies | 13 |
| answered question | 588 | 146 | 19 | 21 | 1 | 775 |
| skipped question |  |  |  |  |  | 160 |

## 12. In which area(s) could you have used additional preparation? (Please mark all that apply.)

Which of the following describes your educator preparation?

|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative <br> Certification <br> (State <br> Department <br> of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach for <br> America | ABCTE | Response Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I did not complete a teacher preparation program. | $1.2 \%$ <br> (7) | 52.1\% <br> (74) | $61.1 \%$ <br> (11) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | 12.4\% <br> (93) |
| Classroom Management | $\begin{gathered} 43.6 \% \\ (248) \end{gathered}$ | $\begin{gathered} 21.1 \% \\ (30) \end{gathered}$ | 22.2\% <br> (4) | $23.8 \%$ <br> (5) | 100.0\% <br> (1) | $\begin{array}{r} 38.3 \% \\ (288) \end{array}$ |
| Curriculum Integration | $\begin{aligned} & \text { 19.5\% } \\ & (111) \end{aligned}$ | $\begin{gathered} 12.7 \% \\ (18) \end{gathered}$ | $16.7 \%$ <br> (3) | $33.3 \%$ <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 18.5 \% \\ (139) \end{array}$ |
| Professors | $\begin{gathered} 3.0 \% \\ (17) \end{gathered}$ | $2.1 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 2.7 \% \\ (20) \end{array}$ |
| P12 Field Experiences | $\begin{gathered} 5.3 \% \\ (30) \end{gathered}$ | $0.7 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 4.3 \% \\ (32) \end{array}$ |
| Lesson Planning | $13.7 \%$ <br> (78) | $\begin{gathered} 17.6 \% \\ (25) \end{gathered}$ | $11.1 \%$ <br> (2) | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 14.2 \% \\ (107) \end{array}$ |
| Student Assessment | $\begin{aligned} & 18.5 \% \\ & (105) \end{aligned}$ | $\begin{gathered} 15.5 \% \\ (22) \end{gathered}$ | $11.1 \%$ <br> (2) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{array}{r} 17.4 \% \\ (131) \end{array}$ |
| Curriculum Development | $\begin{gathered} 28.8 \% \\ (164) \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (19) \end{gathered}$ | $16.7 \%$ <br> (3) | 42.9\% <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 26.0 \% \\ (195) \end{array}$ |
| Content Knowledge | 8.4\% <br> (48) | $3.5 \%$ <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $14.3 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (56) \end{gathered}$ |
| Teaching Methods | $\begin{gathered} 14.8 \% \\ (84) \end{gathered}$ | $\begin{gathered} 14.1 \% \\ (20) \end{gathered}$ | $0.0 \%$ <br> (0) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{array}{r} 14.1 \% \\ (106) \end{array}$ |
| Student Objectives | $10.2 \%$ <br> (58) | $6.3 \%$ <br> (9) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $8.9 \%$ <br> (67) |


| Research Methods | $\begin{gathered} 14.4 \% \\ (82) \end{gathered}$ | $4.2 \%$ <br> (6) | $5.6 \%$ <br> (1) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $12.0 \%$ <br> (90) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Technology | $\begin{gathered} 23.0 \% \\ (131) \end{gathered}$ | $\begin{gathered} 10.6 \% \\ (15) \end{gathered}$ | $16.7 \%$ <br> (3) | $19.0 \%$ <br> (4) | $0.0 \%$ <br> (0) | $\begin{array}{r} 20.4 \% \\ (153) \end{array}$ |
| Critical Thinking | $\begin{gathered} 12.1 \% \\ (69) \end{gathered}$ | $5.6 \%$ <br> (8) | $11.1 \%$ <br> (2) | $4.8 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 10.7\% <br> (80) |
| Common Core Standards | $\begin{gathered} 52.7 \% \\ (300) \end{gathered}$ | 23.9\% <br> (34) | $16.7 \%$ <br> (3) | 42.9\% <br> (9) | $0.0 \%$ <br> (0) | $\begin{array}{r} 46.1 \% \\ (346) \end{array}$ |
| Student Teaching | $\begin{gathered} 5.3 \% \\ (30) \end{gathered}$ | $6.3 \%$ <br> (9) | $0.0 \%$ <br> (0) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{array}{r} 5.3 \% \\ (40) \end{array}$ |
| Teacher Effectiveness Evaluation | $\begin{gathered} 26.0 \% \\ (148) \end{gathered}$ | $\begin{gathered} 8.5 \% \\ (12) \end{gathered}$ | $0.0 \%$ <br> (0) | $14.3 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{array}{r} 21.7 \% \\ (163) \end{array}$ |
| RTI | $\begin{gathered} 31.1 \% \\ (177) \end{gathered}$ | $5.6 \%$ <br> (8) | $5.6 \%$ <br> (1) | $28.6 \%$ <br> (6) | $0.0 \%$ <br> (0) | $\begin{array}{r} 25.6 \% \\ (192) \end{array}$ |
| ELL Instruction | $\begin{gathered} 35.7 \% \\ (203) \end{gathered}$ | 4.9\% <br> (7) | $0.0 \%$ <br> (0) | $38.1 \%$ <br> (8) | $0.0 \%$ <br> (0) | $\begin{array}{r} 29.0 \% \\ (218) \end{array}$ |
| Career Goals | $\begin{gathered} 16.3 \% \\ (93) \end{gathered}$ | $4.2 \%$ <br> (6) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 13.4 \% \\ (101) \end{array}$ |
| Reading Instruction/Phonics | $\begin{gathered} 18.5 \% \\ (105) \end{gathered}$ | $0.7 \%$ <br> (1) | 11.1\% <br> (2) | $9.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{array}{r} 14.6 \% \\ (110) \end{array}$ |
| Differentiated Instruction | $\begin{gathered} 19.7 \% \\ (112) \end{gathered}$ | $10.6 \%$ <br> (15) | $0.0 \%$ <br> (0) | $23.8 \%$ <br> (5) | 100.0\% <br> (1) | $\begin{array}{r} 17.7 \% \\ (133) \end{array}$ |
| P12 School Policy \& Procedures | $\begin{aligned} & 17.6 \% \\ & (100) \end{aligned}$ | $\begin{gathered} 3.5 \% \\ (5) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 14.2 \% \\ (107) \end{array}$ |
| Parent/Community Relations | 26.0\% <br> (148) | $5.6 \%$ <br> (8) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 20.8 \% \\ (156) \end{array}$ |
| Legal Aspects of Teaching | $\begin{gathered} 33.6 \% \\ (191) \end{gathered}$ | $14.8 \%$ <br> (21) | $5.6 \%$ <br> (1) | 42.9\% <br> (9) | $0.0 \%$ <br> (0) | $\begin{array}{r} 29.6 \% \\ (222) \end{array}$ |
| Other (please specify) | 12 replies | 2 replies | 0 replies | 2 replies | 0 replies | 16 |
| answered question | 569 | 142 | 18 | 21 | 1 | 751 |
| skipped question |  |  |  |  |  | 184 |

13. Did you participate in a performance assessment that demonstrated impact on student learning while In your educator preparation program?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Yes | $\begin{gathered} 75.8 \% \\ (439) \end{gathered}$ | $23.4 \%$ <br> (33) | $18.8 \%$ <br> (3) | 52.4\% <br> (11) | 100.0\% <br> (1) | $64.2 \%$ <br> (487) |
| No | $\begin{gathered} 24.2 \% \\ (140) \end{gathered}$ | $\begin{gathered} 76.6 \% \\ (108) \end{gathered}$ | 81.3\% <br> (13) | 47.6\% <br> (10) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 35.8 \% \\ (271) \end{array}$ |
| Other (please specify) | 9 replies | 5 replies | 1 reply | 0 replies | 0 replies | 15 |
| answered question | 579 | 141 | 16 | 21 | 1 | 758 |
|  |  |  |  | skipped | uestion | 177 |

14. Besides field experiences, were any of your educator preparation courses site-based in the $\mathbf{P 1 2}$ setting?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Yes | $\begin{gathered} 48.2 \% \\ (280) \end{gathered}$ | $\begin{gathered} 19.7 \% \\ (28) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $19.0 \%$ <br> (4) | $0.0 \%$ <br> (0) | $\begin{array}{r} 40.9 \% \\ (312) \end{array}$ |
| No | $\begin{gathered} 51.8 \% \\ (301) \end{gathered}$ | $\begin{gathered} 80.3 \% \\ (114) \end{gathered}$ | 100.0\% (17) | 81.0\% <br> (17) | 100.0\% <br> (1) | $\begin{array}{r} 59.1 \% \\ (450) \end{array}$ |
| answered question | 581 | 142 | 17 | 21 | 1 | 762 |
|  |  |  |  | skipped | uestion | 173 |

## 15. In which area(s) were you initially recommended for teacher certification? (Please mark all that apply.)

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Early Childhood | $\begin{gathered} 23.1 \% \\ (133) \end{gathered}$ | $\begin{gathered} 9.5 \% \\ (14) \end{gathered}$ | 47.4\% <br> (9) | $28.6 \%$ <br> (6) | 100.0\% <br> (1) | $\begin{array}{r} 21.3 \% \\ (163) \end{array}$ |
| Elementary Education | 51.4\% (296) | $\begin{gathered} 9.5 \% \\ (14) \end{gathered}$ | 47.4\% <br> (9) | 52.4\% <br> (11) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 43.2 \% \\ (330) \end{array}$ |
| Middle Level Education | $12.2 \%$ <br> (70) | $\begin{gathered} 11.6 \% \\ (17) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $11.6 \%$ <br> (89) |
| Secondary Education | $\begin{aligned} & 17.7 \% \\ & (102) \end{aligned}$ | 23.1\% <br> (34) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 17.9 \% \\ (137) \end{array}$ |
| Special Education | 7.5\% <br> (43) | $\begin{gathered} 6.8 \% \\ (10) \end{gathered}$ | 47.4\% <br> (9) | $23.8 \%$ <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 8.8 \% \\ (67) \end{array}$ |
| Art | $1.4 \%$ <br> (8) | $5.4 \%$ <br> (8) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 2.1 \% \\ (16) \end{array}$ |
| Dance | $0.3 \%$ <br> (2) | $1.4 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.5 \%$ <br> (4) |
| English as a Second Language | $\begin{gathered} 1.6 \% \\ (9) \end{gathered}$ | $2.7 \%$ <br> (4) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 1.7 \% \\ (13) \end{array}$ |
| Foreign Language | $\begin{gathered} 1.6 \% \\ (9) \end{gathered}$ | $0.7 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.3 \% \\ (10) \end{array}$ |
| Music | $\begin{gathered} 5.9 \% \\ (34) \end{gathered}$ | $1.4 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 4.7 \% \\ (36) \end{array}$ |
| Physical Education/Health/Safety | $\begin{gathered} 5.0 \% \\ (29) \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (17) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 6.0 \% \\ (46) \end{array}$ |


| Agriculture Education | $0.7 \%$ <br> (4) | $2.0 \%$ <br> (3) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.9 \%$ <br> (7) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Education | 0.2\% <br> (1) | $\begin{gathered} 16.3 \% \\ (24) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 3.3 \% \\ (25) \end{array}$ |
| English | 8.7\% <br> (50) | $\begin{gathered} 13.6 \% \\ (20) \end{gathered}$ | $5.3 \%$ <br> (1) | $14.3 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{array}{r} 9.7 \% \\ (74) \end{array}$ |
| Family \& Consumer Science | $1.0 \%$ <br> (6) | $6.8 \%$ (10) | 5.3\% <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $2.2 \%$ <br> (17) |
| Journalism | $0.3 \%$ <br> (2) | $2.7 \%$ <br> (4) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.8\% <br> (6) |
| Mathematics | 4.7\% <br> (27) | 6.8\% <br> (10) | $0.0 \%$ <br> (0) | 23.8\% <br> (5) | $0.0 \%$ <br> (0) | $\begin{array}{r} 5.5 \% \\ (42) \end{array}$ |
| Science | $3.3 \%$ <br> (19) | 8.2\% <br> (12) | $0.0 \%$ <br> (0) | 4.8\% <br> (1) | $0.0 \%$ <br> (0) | $4.2 \%$ <br> (32) |
| Social Studies | 8.9\% <br> (51) | $12.2 \%$ <br> (18) | $0.0 \%$ <br> (0) | 4.8\% <br> (1) | $0.0 \%$ <br> (0) | $\begin{array}{r} 9.2 \% \\ (70) \end{array}$ |
| Speech/Drama/Debate | $0.3 \%$ <br> (2) | 4.1\% <br> (6) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 1.0\% <br> (8) |
| Technology Education | $0.7 \%$ <br> (4) | 6.8\% <br> (10) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $2.0 \%$ <br> (15) |
| Educational Administration | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ (0) |
| Library Media Specialist | $0.2 \%$ <br> (1) | $1.4 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.4 \%$ <br> (3) |
| Reading Specialist | 1.4\% <br> (8) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.0 \%$ <br> (8) |
| School Counseling | 1.2\% <br> (7) | 2.7\% <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.4 \%$ <br> (11) |
| School Psychology | $0.0 \%$ <br> (0) | $1.4 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.3 \%$ <br> (2) |
| School Psychometrist | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Speech-Language Pathologist | $0.5 \%$ <br> (3) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.4 \%$ <br> (3) |


| Gifted \& Talented | $0.0 \%$ <br> $(0)$ | $0.0 \%$ <br> $(0)$ | $0.0 \%$ <br> $(0)$ | $0.0 \%$ <br> $(0)$ | $0.0 \%$ <br> $(0)$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| answered question | 576 | 147 | 19 | 21 | 1 |

## 16. In which additional areas are you certified? (Please mark all that apply.)

Which of the following describes your educator preparation?

|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| None | $\begin{gathered} 29.7 \% \\ (154) \end{gathered}$ | $\begin{gathered} 20.0 \% \\ (27) \end{gathered}$ | $21.1 \%$ <br> (4) | $16.7 \%$ <br> (3) | 100.0\% <br> (1) | $\begin{array}{r} 27.3 \% \\ (189) \end{array}$ |
| Early Childhood | $\begin{gathered} 24.5 \% \\ (127) \end{gathered}$ | $11.1 \%$ <br> (15) | 42.1\% <br> (8) | $33.3 \%$ <br> (6) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 22.5 \% \\ (156) \end{array}$ |
| Elementary Education | $\begin{gathered} 29.5 \% \\ (153) \end{gathered}$ | $\begin{gathered} 12.6 \% \\ (17) \end{gathered}$ | $31.6 \%$ <br> (6) | 50.0\% (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 26.7 \% \\ (185) \end{array}$ |
| Middle Level Education | $13.5 \%$ <br> (70) | 11.9\% <br> (16) | $15.8 \%$ <br> (3) | $11.1 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $13.2 \%$ <br> (91) |
| Secondary Education | $\begin{gathered} 7.1 \% \\ (37) \end{gathered}$ | $\begin{gathered} 14.8 \% \\ (20) \end{gathered}$ | $5.3 \%$ <br> (1) | $16.7 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{array}{r} 8.8 \% \\ (61) \end{array}$ |
| Special Education | 8.7\% <br> (45) | 8.1\% <br> (11) | 36.8\% <br> (7) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 9.1\% <br> (63) |
| Art | $\begin{equation*} 0.6 \% \tag{7} \end{equation*}$ <br> (3) | $3.0 \%$ <br> (4) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $1.0 \%$ |
| Dance | $0.2 \%$ <br> (1) | $0.7 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.3 \%$ <br> (2) |
| English as a Second Language | $2.3 \%$ <br> (12) | $3.7 \%$ <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $2.5 \%$ <br> (17) |


| Foreign Language | 1.3\% <br> (7) | $0.7 \%$ <br> (1) | 0.0\% <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $1.2 \%$ <br> (8) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | $1.7 \%$ <br> (9) | $1.5 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ | $0.0 \%$ <br> (0) | $\begin{gather*} 1.6 \% \\ (11) \tag{0} \end{gather*}$ |
| Physical Education/Health/Safety | 2.7\% <br> (14) | $10.4 \%$ <br> (14) | $0.0 \%$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 4.0 \% \\ (28) \tag{0} \end{array}$ |
| Agriculture Education | $0.4 \%$ <br> (2) | $3.0 \%$ <br> (4) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.9\% <br> (6) |
| Business Education | $0.2 \%$ <br> (1) | $3.7 \%$ <br> (5) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.9\% <br> (6) |
| English | $8.5 \%$ <br> (44) | $\begin{gathered} 18.5 \% \\ (25) \end{gathered}$ | $5.3 \%$ <br> (1) | 33.3\% <br> (6) | $0.0 \%$ <br> (0) | 11.0\% <br> (76) |
| Family \& Consumer Science | $0.4 \%$ <br> (2) | 5.2\% <br> (7) | 10.5\% <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 1.6 \% \\ (11) \end{gathered}$ |
| Journalism | $\begin{equation*} 0.4 \% \tag{6} \end{equation*}$ <br> (2) | $3.0 \%$ <br> (4) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.9 \%$ |
| Mathematics | $8.1 \%$ <br> (42) | $\begin{gathered} 11.9 \% \\ (16) \end{gathered}$ | $0.0 \%$ <br> (0) | $16.7 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{array}{r} 8.8 \% \\ (61) \end{array}$ |
| Science | $4.4 \%$ <br> (23) | $11.9 \%$ <br> (16) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 5.6 \% \\ (39) \end{array}$ |
| Social Studies | $6.4 \%$ (33) | $13.3 \%$ <br> (18) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 7.4 \% \\ (51) \end{gathered}$ |
| Speech/Drama/Debate | $0.8 \%$ <br> (4) | $3.7 \%$ <br> (5) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 1.3\% <br> (9) |
| Technology Education | $0.0 \%$ <br> (0) | 5.2\% <br> (7) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 1.0\% (7) |
| Educational Administration | $0.8 \%$ <br> (4) | $0.7 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.7\% <br> (5) |
| Library Media Specialist | $0.2 \%$ <br> (1) | $0.7 \%$ <br> (1) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.4 \%$ <br> (3) |
| Reading Specialist | $1.3 \%$ <br> (7) | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ | $\begin{equation*} 0.0 \% \tag{7} \end{equation*}$ <br> (0) | $1.0 \%$ |


| School Counseling | $0.6 \%$ <br> (3) | $2.2 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.9\% <br> (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Psychology | 0.2\% <br> (1) | $1.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 0.4\% <br> (3) |
| School Psychometrist | $0.0 \%$ (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Speech-Language Pathologist | $0.4 \%$ <br> (2) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.3 \%$ <br> (2) |
| Gifted \& Talented | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) |
| answered question | 519 | 135 | 19 | 18 | 1 | 692 |
|  |  |  |  | skipped question |  | 243 |

## 17. Which is your current primary teaching assignment? (Please mark all that apply.)

## Which of the following describes your educator preparation?

|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Currently Teaching | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ |
| Early Childhood | $\begin{gathered} 18.6 \% \\ (108) \end{gathered}$ | $6.1 \%$ <br> (9) | 36.8\% <br> (7) | $33.3 \%$ <br> (7) | 100.0\% <br> (1) | $\begin{array}{r} 17.1 \% \\ (132) \end{array}$ |
| Elementary Education | $\begin{gathered} 38.7 \% \\ (225) \end{gathered}$ | $6.1 \%$ <br> (9) | $21.1 \%$ <br> (4) | $28.6 \%$ <br> (6) | $0.0 \%$ <br> (0) | $\begin{array}{r} 31.6 \% \\ (244) \end{array}$ |
| Middle Level Education | $11.2 \%$ <br> (65) | $\begin{gathered} 12.8 \% \\ (19) \end{gathered}$ | $5.3 \%$ <br> (1) | $4.8 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $11.2 \%$ <br> (86) |
| Secondary Education | $\begin{gathered} 12.0 \% \\ (70) \end{gathered}$ | $\begin{gathered} 14.9 \% \\ (22) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 12.1\% <br> (93) |
| Special Education | 6.5\% <br> (38) | $2.7 \%$ <br> (4) | 36.8\% <br> (7) | $14.3 \%$ <br> (3) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 6.7 \% \\ (52) \end{array}$ |
| Special Education/Early Childhood | $0.9 \%$ <br> (5) | $0.7 \%$ <br> (1) | $10.5 \%$ <br> (2) | $\begin{gather*} 0.0 \% \\ (0) \tag{8} \end{gather*}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.0 \%$ |
| Special Education/Elementary | $\begin{gathered} 2.1 \% \\ (12) \end{gathered}$ | $2.7 \%$ <br> (4) | 21.1\% <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 2.6 \% \\ (20) \end{array}$ |
| Special Education/Secondary | $\begin{gathered} 2.2 \% \\ (13) \end{gathered}$ | $2.7 \%$ <br> (4) | $10.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $2.5 \%$ <br> (19) |
| Art | $0.9 \%$ <br> (5) | $4.7 \%$ <br> (7) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 1.6 \% \\ (12) \end{array}$ |
| Dance | $\begin{equation*} 0.3 \% \tag{4} \end{equation*}$ <br> (2) | $1.4 \%$ <br> (2) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.5 \%$ |


| English as a Second Language | $1.0 \%$ <br> (6) | $1.4 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 1.0\% <br> (8) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foreign Language | $1.0 \%$ <br> (6) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.8\% <br> (6) |
| Music | $\begin{gather*} 5.3 \% \\ (31) \tag{0} \end{gather*}$ | $2.0 \%$ <br> (3) | $0.0 \%$ (0) | $0.0 \%$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 4.4 \% \\ (34) \end{array}$ |
| Physical Education/Health/Safety | 2.4\% <br> (14) | $6.1 \%$ <br> (9) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 3.0 \% \\ (23) \end{array}$ |
| Agriculture Education | $\begin{equation*} 0.3 \% \tag{5} \end{equation*}$ <br> (2) | $2.0 \%$ <br> (3) | $0.0 \%$ (0) | $0.0 \%$ | $0.0 \%$ <br> (0) | $0.6 \%$ |
| Business Education | $\begin{gathered} 0.5 \% \\ (3) \end{gathered}$ | 5.4\% <br> (8) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (11) \end{gathered}$ |
| English | $\begin{gathered} 10.3 \% \\ (60) \end{gathered}$ | $15.5 \%$ <br> (23) | $5.3 \%$ <br> (1) | 4.8\% <br> (1) | $0.0 \%$ <br> (0) | 11.0\% <br> (85) |
| Family \& Consumer Science | 0.9\% <br> (5) | 4.1\% <br> (6) | $0.0 \%$ <br> (0) | $0.0 \%$ (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.4 \% \\ (11) \end{array}$ |
| Journalism | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.7 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.1 \%$ <br> (1) |
| Mathematics | 8.1\% <br> (47) | $\begin{gathered} 11.5 \% \\ (17) \end{gathered}$ | 5.3\% <br> (1) | 19.0\% <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 8.9 \% \\ (69) \end{array}$ |
| Science | $\begin{gathered} 4.3 \% \\ (25) \end{gathered}$ | 8.8\% <br> (13) | $0.0 \%$ <br> (0) | 4.8\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 5.1 \% \\ (39) \end{array}$ |
| Social Studies | 8.1\% <br> (47) | $12.2 \%$ <br> (18) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 8.4\% <br> (65) |
| Speech/Drama/Debate | $0.3 \%$ <br> (2) | $2.0 \%$ <br> (3) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{equation*} 0.0 \% \tag{5} \end{equation*}$ <br> (0) | $0.6 \%$ |
| Technology Education | $1.0 \%$ <br> (6) | $4.1 \%$ <br> (6) | $5.3 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.7 \% \\ (13) \end{array}$ |
| Educational Administration | $0.2 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ (0) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.1 \%$ |
| Library Media Specialist | $0.2 \%$ <br> (1) | 2.0\% <br> (3) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 0.5\% <br> (4) |
| Reading Specialist | $0.3 \%$ <br> (2) | $0.7 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ | $\begin{gather*} 0.0 \%  \tag{3}\\ (0) \tag{0} \end{gather*}$ | $0.4 \%$ |


| School Counseling | 0.9\% <br> (5) | 2.7\% <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 1.2\% <br> (9) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Psychology | $\begin{equation*} 0.0 \% \tag{0} \end{equation*}$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ | $0.0 \%$ <br> (0) |
| School Psychometrist | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) |
| Speech-Language Pathologist | $0.5 \%$ <br> (3) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.4 \%$ <br> (3) |
| Gifted \& Talented | $0.2 \%$ <br> (1) | $\begin{gather*} 0.0 \% \\ (0) \tag{0} \end{gather*}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ | $0.1 \%$ (1) |
| Other | $1.0 \%$ <br> (6) | 4.1\% <br> (6) | $0.0 \%$ <br> (0) | 0.0\% <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.6 \% \\ (12) \end{array}$ |
| answered question | 582 | 148 | 19 | 21 | 1 | 771 |
|  |  |  |  | skipped question |  | 164 |

## 18. Who or what influenced you to become a teacher?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative <br> Certification <br> (State <br> Department of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Influence of a Former Teacher | $\begin{gathered} 51.3 \% \\ (296) \end{gathered}$ | $34.7 \%$ <br> (51) | 15.8\% <br> (3) | 42.9\% <br> (9) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 46.9 \% \\ (359) \end{array}$ |
| Family Influence | $\begin{gathered} 28.8 \% \\ (166) \end{gathered}$ | $34.7 \%$ <br> (51) | $10.5 \%$ <br> (2) | 19.0\% <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 29.2 \% \\ (223) \end{array}$ |
| Experience with children | $\begin{gathered} 46.1 \% \\ (266) \end{gathered}$ | $42.2 \%$ <br> (62) | 52.6\% <br> (10) | $38.1 \%$ <br> (8) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 45.2 \% \\ (346) \end{array}$ |
| Desire to help others | $\begin{gathered} 49.2 \% \\ (284) \end{gathered}$ | 63.3\% <br> (93) | $26.3 \%$ <br> (5) | 71.4\% <br> (15) | 100.0\% <br> (1) | $\begin{array}{r} 52.0 \% \\ (398) \end{array}$ |
| Personal Calling | $\begin{gathered} 52.7 \% \\ (304) \end{gathered}$ | 49.7\% <br> (73) | $\begin{gathered} 63.2 \% \\ (12) \end{gathered}$ | $19.0 \%$ <br> (4) | 100.0\% <br> (1) | $\begin{array}{r} 51.5 \% \\ (394) \end{array}$ |
| Love of the Subject | $\begin{gathered} 34.0 \% \\ (196) \end{gathered}$ | $\begin{gathered} 40.8 \% \\ (60) \end{gathered}$ | $10.5 \%$ <br> (2) | $9.5 \%$ <br> (2) | 100.0\% <br> (1) | $\begin{array}{r} 34.1 \% \\ (261) \end{array}$ |
| answered question | 577 | 147 | 19 | 21 | 1 | 765 |
|  |  |  |  | skipped | uestion | 170 |

## 19. Please indicate your teaching experience level:

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for <br> America | ABCTE | Response Totals |
| Beginning teacher with one year or less teaching experience in an accredited public school. | $\begin{gathered} 89.9 \% \\ (510) \end{gathered}$ | $\begin{gathered} 87.6 \% \\ (127) \end{gathered}$ | 94.7\% <br> (18) | $\begin{gathered} 100.0 \% \\ (21) \end{gathered}$ | 100.0\% <br> (1) | $\begin{array}{r} 89.9 \% \\ (677) \end{array}$ |

Other School Professional (Reading Specialist, School Counselor, School Psychometrist, School Psychologist, Library Media Specialist, or Speech
1.2\%
(7)
4.1\%
(6)
0.0\%
(0)
0.0\% 0.0\%
(0)
1.7\%
(13)

Language Pathologist) with one year or less experience in the position.

| Veteran teacher teaching first | $8.8 \%$ | $8.3 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| year in an Oklahoma accredited |  |  |  |  |  |
| public school. | $(50)$ | $(12)$ | $(1)$ | $(0)$ | $8.4 \%$ <br> $(0)$ |
| answered question | 567 | 145 | 19 | 21 | 1 |

## 20. Please indicate the number of contact hours with assigned mentor.

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with a student teaching component.) | Alternative <br> Certification <br> (State <br> Department <br> of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| 0 | $\begin{gathered} 34.9 \% \\ (197) \end{gathered}$ | 39.0\% (55) | 42.1\% <br> (8) | $20.0 \%$ <br> (4) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 35.4 \% \\ (264) \end{array}$ |
| 1-10 contact hours | $\begin{gathered} 21.6 \% \\ (122) \end{gathered}$ | $\begin{gathered} 25.5 \% \\ (36) \end{gathered}$ | $15.8 \%$ <br> (3) | $10.0 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 21.9 \% \\ (163) \end{array}$ |
| 11-25 contact hours | $\begin{gathered} 11.5 \% \\ (65) \end{gathered}$ | $17.7 \%$ <br> (25) | $15.8 \%$ <br> (3) | $30.0 \%$ <br> (6) | $0.0 \%$ <br> (0) | 13.3\% <br> (99) |
| 26 and over contact hours | $\begin{gathered} 31.9 \% \\ (180) \end{gathered}$ | $17.7 \%$ <br> (25) | $26.3 \%$ <br> (5) | $40.0 \%$ <br> (8) | 100.0\% <br> (1) | $\begin{array}{r} 29.4 \% \\ (219) \end{array}$ |
| answered question | 564 | 141 | 19 | 20 | 1 | 745 |
|  |  |  |  | skipped | uestion | 190 |

## 21. Do you teach in a Title I school?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Yes | $\begin{gathered} 71.3 \% \\ (393) \end{gathered}$ | 55.4\% <br> (77) | $73.7 \%$ <br> (14) | $\begin{gathered} 100.0 \% \\ (21) \end{gathered}$ | 100.0\% <br> (1) | $\begin{array}{r} 69.2 \% \\ (506) \end{array}$ |
| No | $\begin{gathered} 28.7 \% \\ (158) \end{gathered}$ | $\begin{gathered} 44.6 \% \\ (62) \end{gathered}$ | 26.3\% <br> (5) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 30.8 \% \\ (225) \end{array}$ |
| answered question | 551 | 139 | 19 | 21 | 1 | 731 |
|  |  |  |  | skipped | uestion | 204 |

## 22. When did you receive your teaching credential?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for <br> America | ABCTE | Response Totals |
| In the last year | $\begin{gathered} 5.8 \% \\ (303) \end{gathered}$ | 51.7\% <br> (76) | 68.4\% <br> (13) | 95.2\% <br> (20) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 54.1\% <br> (412) |
| In the last two to four years | $\begin{gathered} 32.8 \% \\ (188) \end{gathered}$ | $\begin{gathered} 36.7 \% \\ (54) \end{gathered}$ | $31.6 \%$ <br> (6) | 4.8\% <br> (1) | $100.0 \%$ <br> (1) | $\begin{array}{r} 32.8 \% \\ (250) \end{array}$ |
| More than four years ago | $\begin{gathered} 14.5 \% \\ (83) \end{gathered}$ | $\begin{gathered} 11.6 \% \\ (17) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $\begin{array}{r} 13.1 \% \\ (100) \end{array}$ |
| answered question | 574 | 147 | 19 | 21 | 1 | 762 |
|  |  |  |  | skipped | uestion | 173 |

## 23. How many hours of your degree did you complete on-line?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification <br> (State <br> Department of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| 0 | $\begin{gathered} 39.5 \% \\ (227) \end{gathered}$ | 60.5\% <br> (89) | 44.4\% <br> (8) | 90.5\% <br> (19) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 45.1 \% \\ (343) \end{array}$ |
| 1-6 | $\begin{gathered} 34.7 \% \\ (199) \end{gathered}$ | $\begin{gathered} 17.0 \% \\ (25) \end{gathered}$ | $5.6 \%$ <br> (1) | $4.8 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{array}{r} 29.7 \% \\ (226) \end{array}$ |
| 7-12 | $\begin{gathered} 16.7 \% \\ (96) \end{gathered}$ | $\begin{gathered} 7.5 \% \\ (11) \end{gathered}$ | $5.6 \%$ <br> (1) | 4.8\% <br> (1) | 100.0\% <br> (1) | $\begin{array}{r} 14.5 \% \\ (110) \end{array}$ |
| 13-24 | $\begin{gathered} 6.6 \% \\ (38) \end{gathered}$ | $\begin{gathered} 6.8 \% \\ (10) \end{gathered}$ | $11.1 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 6.6 \% \\ (50) \end{array}$ |
| More than 24 | 2.4\% <br> (14) | $\begin{gathered} 8.2 \% \\ (12) \end{gathered}$ | $33.3 \%$ <br> (6) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | 4.2\% <br> (32) |
| answered question | 574 | 147 | 18 | 21 | 1 | 761 |
|  |  |  |  | skipped | uestion | 174 |

## 24. Did you graduate from an Oklahoma high school?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach <br> for <br> America | ABCTE | Response Totals |
| Yes | $\begin{gathered} 72.6 \% \\ (414) \end{gathered}$ | $\begin{gathered} 74.5 \% \\ (108) \end{gathered}$ | $73.7 \%$ <br> (14) | $9.5 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 71.2\% <br> (538) |
| No | $\begin{gathered} 27.4 \% \\ (156) \end{gathered}$ | $25.5 \%$ <br> (37) | $26.3 \%$ <br> (5) | $90.5 \%$ <br> (19) | 100.0\% <br> (1) | $\begin{array}{r} 28.8 \% \\ (218) \end{array}$ |
| answered question | 570 | 145 | 19 | 21 | 1 | 756 |
|  |  |  |  | skipped | uestion | 179 |

25. While in junior high or high school did you participate in one of the following courses or extracurricular clubs that emphasize a career in teacher education?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Teacher Cadet | $\begin{gathered} 2.0 \% \\ (11) \end{gathered}$ | $1.4 \%$ <br> (2) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 1.8 \% \\ (13) \end{gathered}$ |
| Pro Team | $0.2 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.1 \%$ <br> (1) |
| Academic Commitment to Education (ACE) | $1.1 \%$ <br> (6) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $5.6 \%$ <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $1.0 \%$ <br> (7) |
| Leadership, Education and Achievement Program (LEAP) | 2.6\% <br> (14) | $0.7 \%$ <br> (1) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $2.1 \%$ <br> (15) |
| Future Educators of America/Future Educators Association (FEA) | $\begin{gathered} 2.0 \% \\ (11) \end{gathered}$ | $1.4 \%$ <br> (2) | 0.0\% <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $0.0 \%$ <br> (0) | $\begin{array}{r} 1.8 \% \\ (13) \end{array}$ |
| Future Teachers Association | 2.2\% <br> (12) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | 5.6\% <br> (1) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 1.8 \% \\ (13) \end{array}$ |
| Other Education Class/Club | $\begin{gathered} 7.2 \% \\ (39) \end{gathered}$ | $7.7 \%$ <br> (11) | $0.0 \%$ <br> (0) | $5.9 \%$ <br> (1) | 100.0\% <br> (1) | $7.2 \%$ <br> (52) |
| No | 84.3\% <br> (458) | $\begin{gathered} 88.7 \% \\ (126) \end{gathered}$ | 88.9\% <br> (16) | 94.1\% <br> (16) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $\begin{array}{r} 85.4 \% \\ (616) \end{array}$ |
| answered question | 543 | 142 | 18 | 17 | 1 | 721 |
|  |  |  |  | skipped | uestion | 214 |

26. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this influence you to become a teacher?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional <br> Certification <br> (Completed <br> a university <br> education <br> degree with <br> a student <br> teaching <br> component.) | Alternative Certification (State <br> Department of <br> Education <br> Alternative <br> Placement <br> Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Yes | 9.0\% <br> (49) | 8.5\% <br> (12) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $0.0 \%$ <br> (0) | $8.4 \%$ <br> (61) |
| No | $\begin{gathered} 9.7 \% \\ (53) \end{gathered}$ | $\begin{gathered} 7.0 \% \\ (10) \end{gathered}$ | $11.1 \%$ <br> (2) | 10.5\% <br> (2) | 100.0\% <br> (1) | $9.4 \%$ <br> (68) |
| Did not participate. | 81.3\% <br> (442) | $\begin{gathered} 84.5 \% \\ (120) \end{gathered}$ | 88.9\% <br> (16) | 89.5\% <br> (17) | $0.0 \%$ <br> (0) | 82.2\% <br> (595) |
| answered question | 544 | 142 | 18 | 19 | 1 | 724 |
|  |  |  |  | skipped | uestion | 211 |

27. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this help prepare you for college and entrance into teacher education?

|  | Which of the following describes your educator preparation? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Traditional Certification (Completed a university education degree with a student teaching component.) | Alternative Certification (State <br> Department of Education Alternative Placement Program) | Paraprofessional | Teach for America | ABCTE | Response Totals |
| Yes | $\begin{gathered} 10.8 \% \\ (59) \end{gathered}$ | $\begin{gathered} 8.4 \% \\ (12) \end{gathered}$ | $5.6 \%$ <br> (1) | $0.0 \%$ <br> (0) | $\begin{gathered} 0.0 \% \\ (0) \end{gathered}$ | $9.9 \%$ <br> (72) |
| No | $\begin{gathered} 7.0 \% \\ (38) \end{gathered}$ | 8.4\% <br> (12) | $0.0 \%$ <br> (0) | $10.5 \%$ <br> (2) | 100.0\% <br> (1) | 7.3\% <br> (53) |
| Did not particpate. | 82.2\% <br> (449) | $\begin{gathered} 83.2 \% \\ (119) \end{gathered}$ | 94.4\% <br> (17) | 89.5\% <br> (17) | $0.0 \%$ <br> (0) | 82.8\% <br> (602) |
| answered question | 546 | 143 | 18 | 19 | 1 | 727 |
|  |  |  |  | skipped | uestion | 208 |

